

# Making financial education Priority1

Corin Jacka & Ringwood North Primary School



Melbourne based Corin Jacka of Priority1 Wealth Management Group has taken it upon himself to ensure the next generation of Australian kids are prepared financially.

**Leading by example, Corin has introduced Banqer to his children's school and is in the process of approaching other local schools.**

“

When Banqer was brought to my attention I was on board immediately. It already has everything built in that a school could use to help kids start to navigate through the world of personal finance. It was a no brainer to go and get my own children's school on board and promote it to everyone we could.

Corin spoke with his kids teacher, Ben Allen, and facilitated a Banqer demonstration for their teaching cohort, “It turned out they had heard of Banqer and were interested, they just needed a nudge. The teachers who were available to attend the demonstration of Banqer were totally sold and spread the word to the rest. Not a lot of work for me at all.”

Ben is in his fourth year teaching at Ringwood North Primary School in Victoria, and had previously been teaching financial literacy using a ‘Bank Book’ ledger system that he maintained manually. He reconciled classroom credits going in and out of student's ‘accounts’ for things such as auctions, stationery and participating in craft activities.

All of this cost Ben time, which is already an extremely scarce resource in a teacher's life.

So when Corin introduced Banqer to the staff at Ringwood North Primary School he got it straight away, "Banqer is a much simpler way to keep track of all this, it's a great addition to our program and helps things run smoothly."

Banqer is now ingrained in their class financial literacy system. Above saving time, Ben sees a number of other benefits, "I love how we can see, access, pay and monitor students' accounts, and how it's all in one central location. I also like how there are different modules, including tax, super and income. I think it's a very comprehensive program with lots of lifelong financial skills being taught."

Ben values the support he receives from the Banqer team, but also has formed a relationship with Corin and his team at Priority1. He was forthcoming when he said the following:

“

Corin and Pip have been amazing at getting the ball rolling and getting Banqer up and running at our school. We really appreciate their community mindedness and dedication to our school.

It's clear that they've made a real impression in this class. One of Ben's students Abbey, a soccer aficionado and now keen saver, tells us:

“

Banqer has really taught me a lot of things... how to save money using an account, how to bank as if using a real bank, how to give change as if in real life, and it has taught me to use money in a wider range of ways."

Abbey's also changed her view on spending money at the local store too often, "I should save my money for a big purchase instead of wasting it on smaller purchases. If you keep putting your money aside your savings will grow".

For Corin, the impact he has made with minimal time commitment is rewarding and he intends to introduce Banqer to other schools in his area. He has some advice for any members who might be sitting on the fence: "Look at it yourself first. See the potential it would have for your children and grandchildren. How many people do you see today that could have benefited by having something like this when they were growing up?"

[www.banqer.com.au](http://www.banqer.com.au)